

Learning Activities

Sawmills

Use the lyrics of *Long Green Chain* and background information to complete the following activities.

1. The song names several of the jobs required to turn raw wood into green lumber. The names suggest what the jobs are like. For each of the following workers, describe what you think their job entails.

Planer: _____

Pondmen: _____

Sawyer: _____

Scaler: _____

Shift-boss: _____

2. Explain why, of all the sawmill workers, those who work on the greenchain are the real heroes.

3. List the physical attributes and mental qualities of the ideal greenchain worker.

Physical Attributes	Mental Qualities
•	•
•	•
•	•
•	•
•	•
•	•

4. Like the sawmill jobs, the machines are given names that suggest what they do. Speculate on the task performed by each of the following machines.

Bandsaw: _____

Carriage: _____

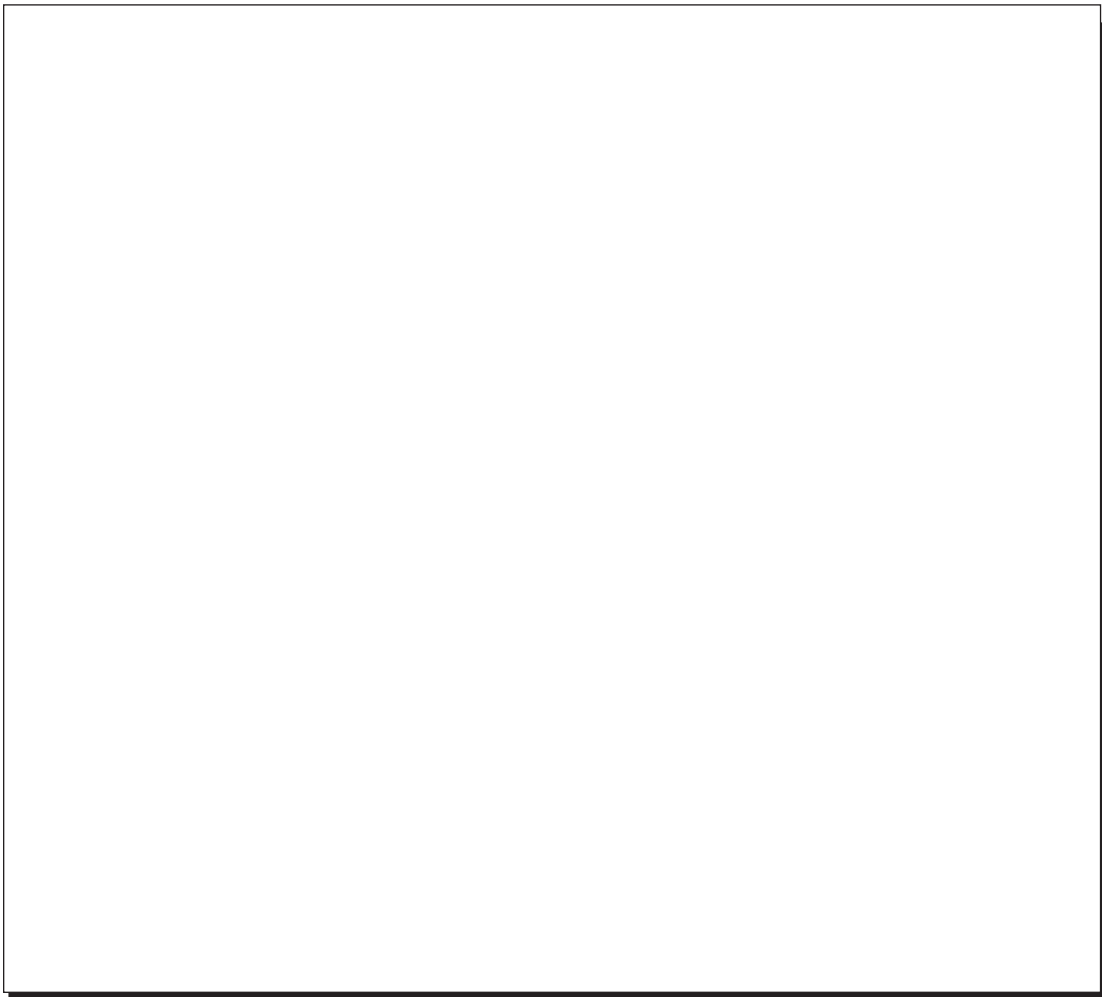
Headrig: _____

Jack ladders: _____

Trimsaw: _____

5. Write a job description for a modern greenchain worker. Include the type of work to be performed, experience and training required, hours of work, and hourly rate of pay.

6. In the space below, draw and label a flowchart that shows how raw logs become milled lumber.



7. Give four or five reasons why the green chain worker in the song dislikes his job.

1. _____

2. _____

3. _____

4. _____

5. _____

8. Express in one sentence the theme of the song.

9. Think of an alternative title for the song.

10. Draw a cartoon illustrating the song, and write a caption that explains what is shown.

